

TESOL Model Course Plan

Students should take responsibility for choosing their own courses based on their academic interests and chosen areas of concentration. The following course-taking patterns are presented only as samples for reference when students develop their course plan.

- Notes:
- ① The number of credits required for completion is shown in the parentheses in the course category column.
 - ② If credits taken exceed the credits required for completion for each category, the credits are added to credits gained from Free Elective Courses.

TESOL-J: Two-year Program – Sample Course Model for the Two-year Course Plan

Course category	Year 1		Year 2	
	Spring	Fall	Spring	Fall
Compulsory courses (6 credits)	– Master’s Thesis Seminar A	– Master’s Thesis Seminar B	– Master’s Thesis Supervision A	– Master’s Thesis Supervision B
Core elective courses (6 credits)	– Research Methods – Seminar in Applied Linguistics A	– Intercultural Communication in Language Teaching		
Specialized elective courses (14 credits)	– Psychology of the Language Learner	– Bilingualism and Language Contact – Teaching and Learning Vocabulary – Seminar in Language Curriculum B	– Seminar in Language Curriculum A – Seminar in Language Curriculum C	– Seminar in Applied Linguistics B – Seminar in Applied Linguistics C